

Curriculum monitoring 2017/18

Subject: PE

Lead: Lee Cordell

Assessment	What works well....	Even better if.....	Next steps /Actions
2Simple	Using a picture of planning to indicate specifics of a lesson, and identifying children who are able to meet the criteria. Some evidence of coverage and assessment.	All staff using 2simple as an assessment tool. More detailed criteria to select on 2simple - some objectives encompass a broad range of skills not necessarily covered in one lesson.	2Simple to be used as an assessment only tool. Investigate alternative assessment tool included with new scheme of work.
Vulnerable group analysis			
OFSTED Criteria for the working party: PE is a statutory foundation subject.			
Strengths of the Working party: - Looked at learning walks feedback. - Focus on covering a range of sport and physical activities. - Learning walks conducted to review PE lessons - Established intra-school competitions			
Next steps / Actions: - To implement and support staff with a new scheme of work - To ensure a consistent approach towards PE is used - To increase opportunities for parents to engage with school sport			
Current School development plan priorities		Main links to WP development plan	Impact
Priority (O= Ofsted, BBC = Bedford Borough Council)	Objective		
1 Leadership and management (O) (BBC4)	Continue to develop leadership and management with a focus on data analysis to improve children's standards and to support succession planning and retention. (BBC4)	<ul style="list-style-type: none"> - Throughout the year DC has supported me with the Sports Premium spend. - Explicit timetable of yearly sports curriculum. 	<ul style="list-style-type: none"> - The Sports premium spend has resulted in the development of our Forest School and has provided CPD for all staff in the form of outdoor workshops across the core subjects. - Broad range of sports and physical activities covered by pupils.
2 Personal development,	To improve standards and continue to develop inclusion for children suffering from mental health issues	<ul style="list-style-type: none"> - Sports Premium spend has supported the development of outdoor learning across 	<ul style="list-style-type: none"> - The Forest School is being established and is already seeing early social benefits for the children involved in the initial group.

behaviour and welfare	which affect behaviour, SEND pupils and pupils from other vulnerable groups. (BBC 5)	shortstown by setting up Shortstown Primary's Forest School.	- Next year we will set up a focus group to track their emotional and academic progress as a result of a Forest School Program.
3 Quality of Teaching learning and assessment (BBC 2 & 3)	To use assessment and tracking data effectively to improve standards. (BBC 2 & 3)	- Monitoring the use of 2 simple. - Introduced a scheme of work to ensure a consistent approach to teaching and learning.	- 2simple is now being used as an assesmnet tool rather than coverage. - The scheme of work has supported staff in delivering sports and activities that they would have been confident to do previously, resulting in a greater range of sporting activities on offer for the children.
4 Outcomes for learners and other children (O) (BBC 3)	To improve attainment and progress in all years, especially at KS2, and in Maths. (BBC 3)	- Introduced a yearly overview of PE alongside sheme of work to ensure a broad coverage of physical activity and sport - Set up intra-school competitions and house teams to increase the profile of competitive sport for all in school.	- The sheme of work is naturally progressive and gives the staff confidence that they are teaching skills and tactics at an appropriate level for the lesrners. It also enables then to look down a year to make learning accessible or up a year to make it more challenging. - The intra-school competitions have sparked enthusiasm and motivation for sport that was not previously seen in a lot of children. Whole classes have given positive feedback on their enjoyment of them, and are already looking forward to the next round of competitions.
5 Progress of vulnerable groups (O) (BBC 2)	Staff to use data and interventions to impact on progress for the most vulnerable groups -including attendance, attainment, and wellbeing, improving standards. (BBC 2)	- PPA PE lessons have been streamed to allow lessons to be targeted at the level of the learners more closely. - Outdoor literacy, Maths and Science workshops have been booked throughout the year, alongside the use of Maths of the Day to promote physical activity through other subjects.	- This has enabled them to develop their skills in smaller groups with more adult support for lower achievers. - These workshops and maths of the day have supported staff in building their knowledge and understanding of how we can make use of outdoor learning. Maths of the day has also supported staff with new teaching ideas and has developed positive attitudes towards maths.
6. Effectiveness of the Early Years provision	To improve Numeracy attainment at the end of Reception.	N/A	

Observation and monitoring report

Type of monitoring	Date and personnel involved	WWW....	EBI....	Next steps / action
Learning walk	Subject Lead May 2018	-modelling of skills -noise level good (especially when outside) -good use of questioning, particularly during warm up.	-WABA and SC displayed -consistent lesson structure	-To ensure equipment for displaying waba and SC are available -New scheme of work with integrated waba and SC, and clearer lesson structure.

				-Complete learning walks next year when above is established.

Report to HT for *Governors*