

WOW DAY: Role play life on the Titanic

History/Geography (History of the Titanic)

the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods

Art/DI

about great artists, architects and designers in history (Based around the Titanic)

Design, make and evaluate a boat (creative week)

Science (physics/Chem/Biology)

Forces and Magnets

compare how things move on different surfaces

notice that some forces need contact between 2 objects, but magnetic forces can act at a distance

observe how magnets attract or repel each other and attract some materials and not others
compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials

describe magnets as having 2 poles

predict whether 2 magnets will attract or repel each other, depending on which poles are facing

Numeracy

Multiplication and Division

recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables

write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods

solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects

Computing

use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content

use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Bigger Picture:
children to create
their own ebook
with information
about the Titanic

Topic: Titanic Travel
Year: 3
Term: Autumn 2
2018

Class story I was there...
Titanic

MFL
Spanish
describe people, places, things
and actions orally
listen attentively to spoken
language and show understanding
by joining in and responding

RE

Understanding why and how people worship

PSHE/E-safety

Reminders/links in all relevant sessions.

Value: Respect and Responsibility

PE: Gymnastics

develop flexibility, strength, technique, control and balance, for example through athletics and gymnastics

Literacy focus:

Unit:

Talk for writing strategies: hot seating, Talk partners, Drama, Story maps, word banking

Hand Writing/ERR

Writing non-chronological reports on The Titanic

T4W techniques including: role play, hotseating, oral story mapping

Guided Reading: Retrieving information from non-fiction texts, identifying main ideas drawn from more than one paragraph and summarising these.

Fab finish: Children to design their own ship and test if it sinks or floats