



**Pupil Premium Grant Expenditure
Report to Parents 2017-2018**

Overview of the school number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	333
Total number of pupils eligible for PPG	106
Amount of PPG received per pupil	£1320
Total amount of PPG received	£140690

Nature of Support 2017/8 Overview
<p>The funding received from pupil premium has been allocated in the following ways:</p> <p>Resources</p> <ul style="list-style-type: none"> • On line Numeracy and Literacy programmes to be accessed at home and school, to develop links in learning. • Wellbeing resources to support mental health and improve involvement in learning. <p>Opportunities and experiences</p> <ul style="list-style-type: none"> • These include workshops relating to the curriculum to provide opportunities to learn new skills linked to PE, Music, and support more able and talented learners. • Supporting trips and a residential to provide wider life experiences and aspirations <p>Intervention programmes</p> <ul style="list-style-type: none"> • Staffing and resources to provide intervention linked to language development, Early years, Numeracy and Literacy to help close the gap. • Learning opportunities linked to emotional and social development and real life skills. Including the Nurture provision for supporting emotional and social barriers to learning. <p>Staffing</p> <ul style="list-style-type: none"> • Increase number of teachers to allow additional gap analysis of individual pupil progress and to offer greater 1:1 support to help close the gaps. • Use of the family support worker to offer a range of support to children and their families to break down barriers to learning and to aid transition between schools. • Inclusion manager non class based to support work in school and link to family support to improve links to learning. • Non class based Assistant head to support wave 1 teaching through coaching and mentoring of staff.

The school will evaluate the impact on its pupils at the end of the summer term, through data analysis and progress evidence of social and emotional development.

On-going tracking ensures the most appropriate interventions are put in place to impact positively on individual progress.



Data Analysis

Gap analysis for each year group.

This does not reflect the other vulnerable groups linked to the children receiving pupil premium support.

	Y1S	Y1T	Y2S	Y2T	Y3S	Y3T	Y4S	Y4T	Y5S	Y5T	Y6
Reading	1.38	0.67	2.94	-0.62	0.82	2.45	0.74	2.98	2.04	0.23	0.78
Writing	1.15	1.05	4.32	0.37	0.35	2.70	3.83	2.71	1.91	0.77	1.47
Maths	1.27	1.29	3.07	-0.73	-1.15	2.56	1.32	3.13	2.53	0.42	1.82

Non pupil premium results - Pupil premium results.

	Pupil Premium outperforming non PP
	Gap greater than 1

Aim = Gap of around 1 or less.

Negative number shows PP outperforming Non PP

This is a positive picture as it shows there are a few areas where pupil premium children are achieving higher than non-pupil premium. The gaps across the cohorts are relatively small. Although some gaps are wider, they have reduced over the year.

There are a number of interventions which have been directed towards improving the outcomes for pupil premium children. This can be seen where pupil premium outperform the non-pupil premium children, in a number of year groups across Reading, writing and Maths.

In cases where the gap is larger, this is due to children being included in other vulnerable groups such as Special educational needs, English as an additional language.

Next steps:

- Identify PP children needs in classes who have not made expected progress and provide directed intervention.
- Focus on interventions for Writing and Maths KS2

Progress for Pupil Premium from starting points

	Y1	Y2	Y3	Y4	Y5	Y6
Em-Ex	6	4	2	2	2	3
Reading	4.8	4.8	3.1	2.4	2.4	5
Writing	4.2	3.7	4.2	5.3	3.4	6.2
Maths	4.8	4.7	3.7	1.9	2.1	3.7

	Above expected = good progress
	On track
	Slightly below
	1 or more below expected - need for development

This is a positive picture showing the majority of classes on track or above for progress across Reading, Writing and Maths. Year 1 shows a less positive picture, this is because there is transition from the EYFS curriculum to the National Curriculum, which has different expectations on assessment.

Next Steps:

- Identify children in Y1 for additional support in Y2



EYFS

14 Children, 3 SEND (1 EHCP pending), 4 EAL, 1 child new to education

Average points 31.1, non PP 33.9 = Gap 2.8

GLD 64%, Non PP 77% = gap 13%

Gaps are high due to the SEND and child new to education

Next steps:

Focus on intervention support targeted at EYFS and preschool, who receiving funding

KS1

11 children, 19.6%

4 children SEND, 6 EAL

Interim Framework Reported data % exp or above	R	W	M	RWM
PP	45.5	36.4	63.6	36.4
Non PP	66.7	64.4	71	57.8

- Non PP exceeding PP in all areas.
- The smallest gap is for Maths.
- The group exceeded expected progress of 4 points in Maths - 4.7, reading - 4.9. They made least progress in writing - 3.6
- The limited attainment is due to the severity of the SEND needs within the group.

Next steps

- *Intervention for writing and Reading.*

Keystage 2

Pupil Premium Ever 6

11 in year group, 4 SEND, 4 EAL

- PP group meeting cohort results for reading and only slightly below for Maths and GPS.
- PP are significantly below for writing, however 3 children were awarded Greater depth.