

Primary PE and Sport Premium

At Shortstown Primary, we believe that Physical education and sport have a vital role to play in the physical, social, emotional and intellectual development of children. Physical education and sport are important in giving children the knowledge, understanding and the tools to make a positive impact on their own health and well-being. The physical education curriculum at Shortstown Primary aims to provide for pupils' increasing self-confidence through an ability to manage themselves successfully in a variety of situations. Children will have the opportunity to take part in a wide range of sports and physical activities, carried out in a safe and supportive environment, where effort and hard-work, as well as success, is celebrated. Through the Creative approach to learning the children have the opportunity to be physically active across the Curriculum and develop an understanding that this is as important as specific Physical Education teaching.

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

- The engagement of **all** pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

	Impact from 2013-2014	Impact from 2014-2015	Impact from 2014-2015	What are the identified priorities for the next academic year?
1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles	Increased sporting after school clubs to meet Bronze Games expectations	Signposting for children to develop further in physical activities, through workshop opportunities.	Sports week established with opportunities for different activities	Further PE resources to support Creative active curriculum
		Increased sporting after school clubs and intra school competitions to meet Silver Games expectations	Increased opportunities to be active during learning eg: Whole school water fight, organised by staff and involving all pupils.	Children participate in passport to leadership awards
		Number of children achieving end of KS2 expectation for swimming increased from 20% to 42%	Number of children achieving end of KS2 expectation for swimming increased from 42% to 58%	Lunchtime play leaders and monitors developed and productive
				Teach the children how to skip and play games involving activity. Developing lunchtime and playtime productivity. To target specific groups of children and monitor achievements.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	Bronze Games award achieved	Silver Games award achieved	Developing systems to meet Gold award	Achieve Gold Games award
	All staff aware of EVC requirements to plan trips and outdoor activities, around the area. Staff now more confident to use the local environment to develop learning outside, promoting healthy lifestyles.	Sports days organised and led by Y5 & Y6 children.	Swimming medals and certificates awarded to children meeting end of KS2 expectations.	Continue with Summer 2 sports week. Engaging more local providers to run workshops and sign post outside facilities.
			All classes utilise their hall and PE slots	Provide Martial art club in school for children with Behaviour needs.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport			Youth Sport Trust - Be outstanding wall chart. Moved from 6 Emerging and 3 established. To , 4 established and 5 embedded.	Develop Cross Curricular links using P.E especially in Science (SDP priority)
	P.E. working party established with training for the lead.	Improved confidence in staff to teach different aspects of PE to an improving level.	Staff run sport activities during sports week.	New subject Lead - 5 day CDP training Lead in leading the subject to ensure high quality teaching throughout the school
	EVC coordinator trained, all staff trained	SEND children accommodated in PE sessions	Staff engaging in sports and sharing experiences with children. After school staff Zumba club. Member of staff to run the London Marathon - developed running club in school.	Time to be given to the PE Subject Lead to monitor the impact of CPD and assess the quality of teaching and learning of PE across the school through lesson observation and subsequent feedback to staff at staff meetings.
4. Broader experience of a range of sports and activities offered to all pupils			All classes have developed a whole school aerobics and led the children and staff in assembly.	Continue to provide CPD for all staff, including NQT specific training in teaching PE and sport.
		Expansion of extra Curricular activities linked to PE with progression foci	Extra Curricular activities continue with all sessions full and waiting lists.	Enhance and maximise activities for the children by providing a wide range of game and physical opportunities.
5. Increased participation in competitive sport	Gymnastics after school provision developing competitive and performance element . Participation increased 10 - 21	150 children participating in competitions with other schools	170 children participating in interschools competitions. Team entered for the competitive Gymnastics	Continue to buy-back into the Bedford Borough's SSCO's annual PE development scheme again as feedback from staff has again indicated this provides great opportunities for children and for staff CPD.
			Badges for Gymnastics to award for developing skills.	