

PE Development plan 2016-2017

Desired Outcomes	OFSTED Criteria RI/G/O	Evidence	Key Actions as a result of Self Review process	Resources	Timescale	Progress	Outcomes
Effectiveness of subject	Good	<p>Many children enjoy their PE and many learn a new skill or refine one they have already learnt.</p> <p>There is good practice around the school in PE with many teachers having an area they prefer to focus on due to having a good understanding of that area.</p>	<p>Ensuring particular group of pupil have positive experiences in PE and extra-curricular activities</p> <ul style="list-style-type: none"> - PE streaming from childrens likes (KS1) - Vulnerable groups SEND/MAT (also refers to Quality of curriculum) - Tracking MAT - Sensory box? <p>Good practice spread effectively in a drive continuous improvement</p> <ul style="list-style-type: none"> - Staff skills share training day- progression map - Staff confidence overview (also refers to Quality of teaching) - Staff survey of confidence in the curriculum - LC/JS supporting team teaching 	<p>Working party</p> <p>Monitoring streamed groups</p> <p>Tracking of MATs</p> <p>Digi log</p>	2017	<p>Sent to staff 7.1.16</p>	<p>Varying confidence, need for SOW to ensure progression throughout school is evident and secure. (Key PE Sports)</p>

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			<ul style="list-style-type: none"> - Investigate further Key Pe Sports scheme of work <p>(above also links to leadership and management)</p>			Reviewed by WP. Ready to order.	
Achievement of pupils		<p>Thought the healthy School message, science, PSHCE and PE week the children are aware of how to keep their bodies healthy</p> <p>Children build up a range of skills focusing on one sport per half term. They continue to build their skills with our R and D coaches</p> <p>Children as a whole make progress but some MATs are repeating the skills learnt</p> <p>Achievement of pupils is celebrated though assemblies and class time referring to our Sainsbury school games values as well as via our milestones</p>	<p>Application of skill in a wide range of activities</p> <ul style="list-style-type: none"> - Through Staff skills day develop and give the staff a range of activities starting with the skill - LC to create an overview of the section of PE and skill cross over - Investigate further Key Pe Sports <p>(above also links to leadership and management)</p> <p>Children to have a good level of fitness and understand its importance of long term health- + remain Physically active for longer periods of time</p> <ul style="list-style-type: none"> - OMS linked to fitness 	<p>Time to evaluate Key PE Sports Observations Training Time to look in to 2 simple as an assessment tool verses APP hard copies/ mile stones etc</p>	2017	Revisit tin 2017 being updated	<p>Completed. Put on common and shared in working party to support progression, and understanding of applicable tactics/ skills in sports domains. E.g invasion games.</p>

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			<ul style="list-style-type: none"> - Bank of ideas created around fitness and activity (also refers to Quality of curriculum) <p>Pupils acquire the skills need to organise sport and physical activates for other</p> <ul style="list-style-type: none"> - Leadership in PE for children (MAT) 			Resource shared in WP and put on common.	
Quality of teaching		Some staff have developed their skills further through CPD in PE Subject lead attends PE Co-ordination day to develop new skills and understanding of the new curriculum to bring back to school and share with the working party	<p>Teachers assess how pupils are progressing and identify those who need more challenge.</p> <ul style="list-style-type: none"> - At staff skills training, staff to be made aware of STEP principle and how it can be applied to challenge/ modify activities. - STEP principle in display form for teacher and pupil to refer to+ - Investigate further Key Pe Sports - PE streaming to facilitate MAT pupils tactical awareness and development - Audit skill development across the school - 	Working party Training STEP display in hall Time to audit skill across the school Time to evaluate streamed teaching	2017	Up in hall and signposted in WP Started across school. awaiting feedback and impact	

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			<p>Pupils learning is enhanced by the use of PE equipment and video technology</p> <ul style="list-style-type: none"> - Staff to use video/ computers to enhance teaching e.g. demonstration videos? - Audit PE equipment and coincide with sport skills overviews - IPad APP training JS notes - 			Completed and returned. To be reviewed to highlight gaps and target training.	
Quality of curriculum		<p>Intra-school competitions are organised in school while we also foster a love of KS festivals through the Sainsbury school games</p> <p>Working party consider how to build the quality of the curriculum with Sports focused day for sport relief and during our PE week to encourage children to be active</p> <p>Play leaders support the younger children at lunch times through games and songs to stay active</p>	<p>Good opportunities to promote social, moral, spiritual and cultural development</p> <ul style="list-style-type: none"> - Half termly certificates focus on Sainsbury's values <p>Links to others subjects</p> <ul style="list-style-type: none"> - Outdoor learning for core subjects (practical outdoor movement and activity) - OQA- SSG folder (above also links to leadership and management) 	<p>Certificates for PE</p> <p>Time to create OQA boxes to support wider variety of children</p> <p>OQA training/ focus cards</p> <p>SSG</p> <p>Time to research accredited clubs to join with</p> <p>Time for a PE school council focus on each $\frac{1}{2}$ term</p>	2017		

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		<p>Children celebrate PE across the school being in awards, certificates and trophies to share in assembly</p> <p>Some staff refer to the Sainsbury school games values during their lesson to encourage the moral and social side of PE</p>	<p>Links with other clubs and sport organisation</p> <ul style="list-style-type: none"> - Gold award school games mark. School to be linked with minimum 6 clubs/ organisations. <p>The needs and interests of all groups (inc vulnerable groups) to be met.</p> <ul style="list-style-type: none"> - School sports council to be formed (supporting application for gold school games award). - Sports council to survey classes and report on trending interests in sport across the school. - Mia to encouraged children in vulnerable groups to attend after school clubs. 				
Leadership management		<p>PE lead supported by SLT to monitor teaching a learning. Good standards of PE being taught SLT and subject lead ensuring good progress is being made by children</p> <p>Subject lead and SLT supporting new lead to continue to move forward with PE.</p>	<p>Staff to have routine lesson monitoring</p> <ul style="list-style-type: none"> - Observations - Planning checks - checks on assessment via 2 simple and possible Key Pe Sports assessment <p>Sports funding</p>	<p>PE working party,</p> <p>Observation times</p> <p>PE co-ordinators day LC</p>	2017		

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		Across the year new lead to shadow and slowly take over the responsibility of PE lead with support	<p>LC to shadow JS to gain an understand of the role of the PE co-ordinator</p> <p>LC to attend PE co-ordinator training to build confidence and links with other schools</p> <p>AO to attend training courses to increase confidence with delivery of PE - Level 3 Certificate in Supporting Physical Development and Physical Activity in the Early Years (QCF)</p>	<p>Heads of PE training LC</p> <p>Apprenticeship</p> <p>Other related courses</p>		AO + LC attending 2017 PE conference.	
		Staff Training					

Sport & PE Development plan 2016-2017

In progress
 completed