

## EYFS 2017

### Requirements

Emerging = anything below ELG

Expected = best fit for Early Learning Goals (NC L1) =2 points

Exceeding = 3 points

% Good development = achieving ELG in prime areas + R, W, M.

7 areas, 17 sections

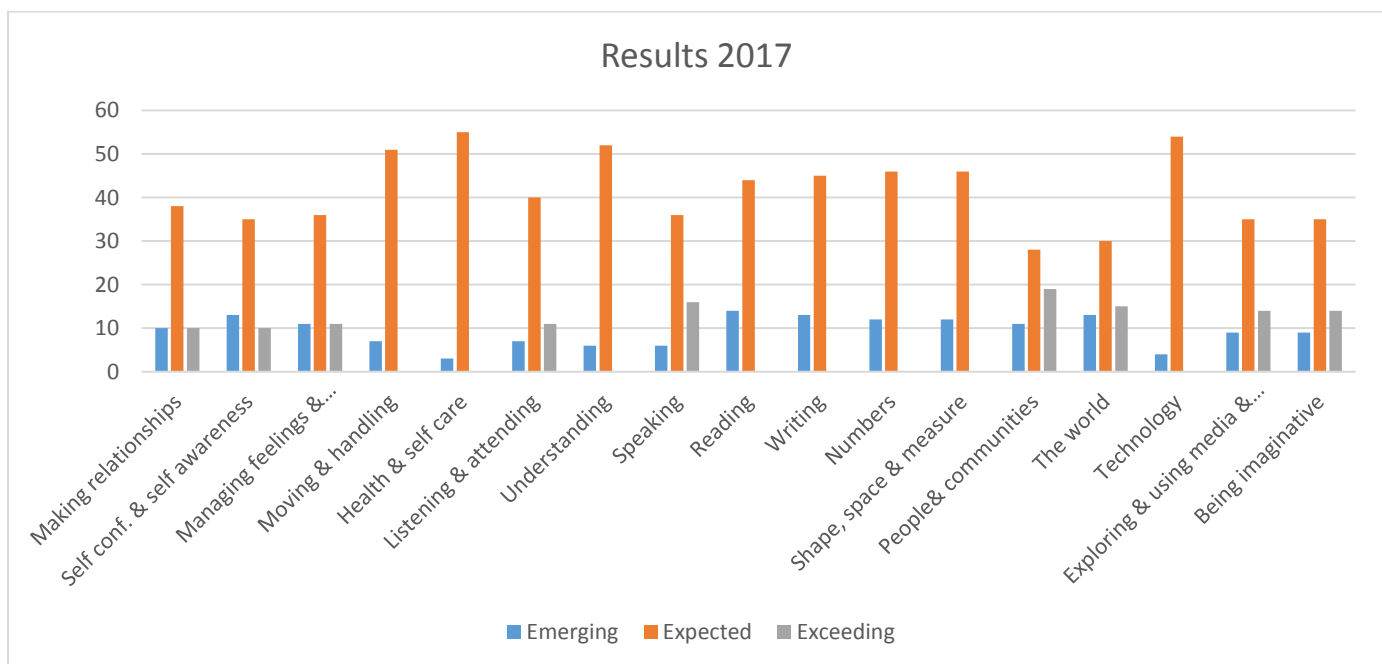
### Cohort

- 58 children in cohort, 6 have joined through the year and 5 children have left over the year.
- 26 boys, 33 girls
- 14 Pupil Premium = 24%
- 27 EAL = 47%
- 12 SEND = 21%, including 1 EHC plan with 1:1 full time support - EAL -(left to attend St Johns), 1 awaiting EHC plan approval with 1:1 support (also EAL)
- 10 children belong to 2 or more vulnerable groups = 17%

### Results

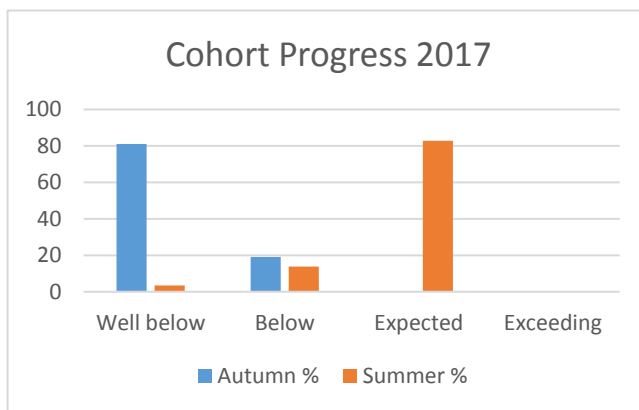
- Autumn baseline shows all children entering at 30-50 months and below - Below and well below age expectations
- Average points on baseline Autumn 14 Summer 33.3 = 19.3 points progress
- The majority of children achieved the expectation for all areas of EYFS in line with national and exceeding Bedford Borough. 41 children 70.6% 34 or more points (63%)
- 22 children 38% exceeded 34 points
- GLD improved 68.9% (64.4%) - below 2016 N 69.3%, above BB 2016 63.5%
- High achievement Making relationships 2.17 points. Lowest point scored in Reading 1.76 average, due to language issues from SEND and EAL.

	School 2015 %	School 2016%	School 2017	LA 2016 %	National 2016 %	LA 2017 %	National 2017 %
34 points or more	62.7	63	70.6				
Average total points	32.5	32.3	33.3	33.3	34.4		
GLD	62.7	64.4	68.9	63.5	69.3		



**Charts to show progress over the year.**

	Well below	Below	Expected	Exceeding
Autumn	22 -36 months and below	30 – 50 months	40-60 months	ELG
Summer	30 – 50 months and below	40-60 months	ELG	



- All of the children entered the Reception class below, or well below expectation. 71% finished at or above expectation over the 17 areas, showing good progress.

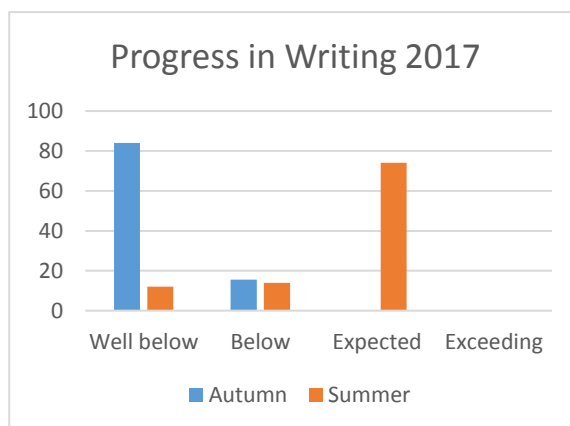
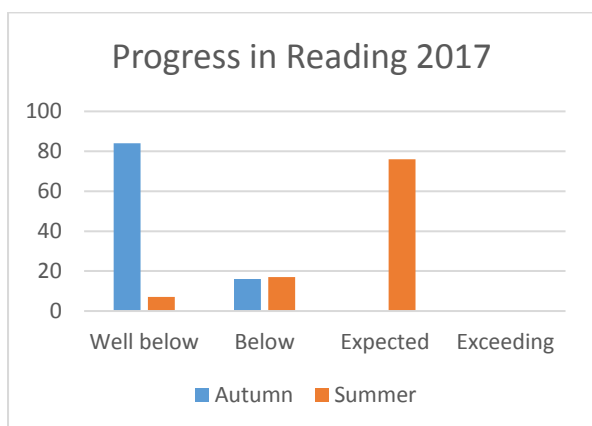
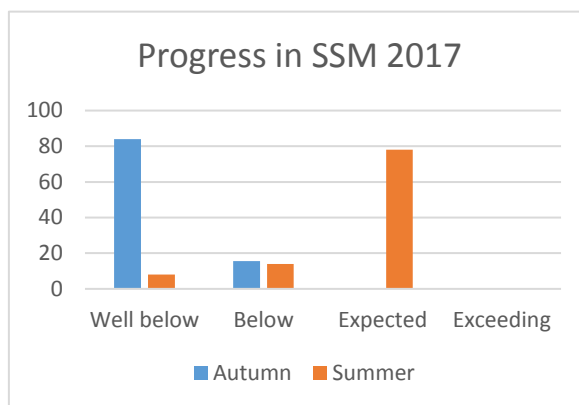
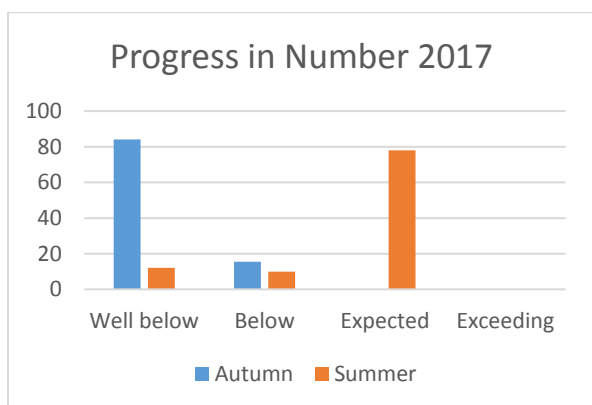
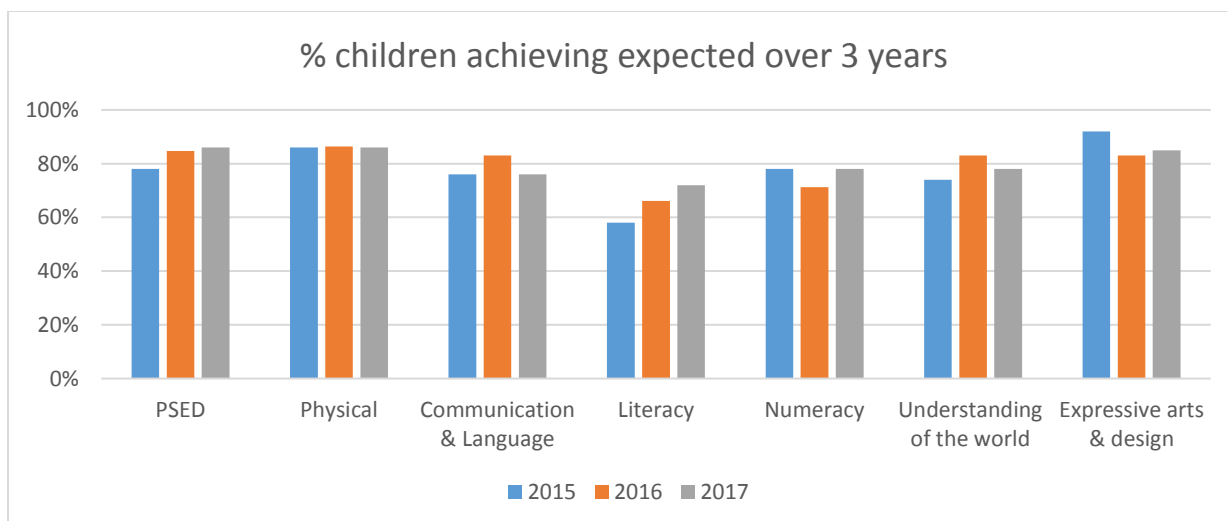
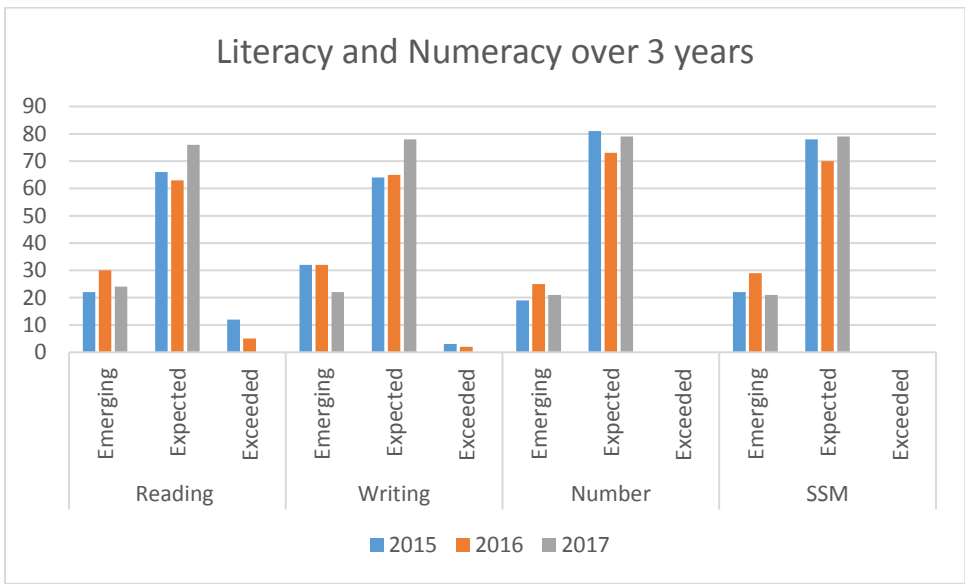


Chart shows % children achieving expected for Reading, Writing and Maths over 3 years.



2017	PSED	Physical	Communication & Language	Literacy	Numeracy	Understanding of the world	Expressive arts & design
Number achieving	50	50	44	42	45	45	49
2017%	86%	86%	76%	72%	78%	78%	85%
APS	2.05	1.91	1.98	1.77	1.79	2.03	2.09

- Lowest average point scores Literacy 1.77 (1.72) and Numeracy 1.79 (1.73), increase on previous year's results. However progress shows 100% children entered the YR below or well below expectation, with over 70% leaving the year at or above expectation.
- SSM, therefore numeracy, is affected by the language, as the pattern for EYFS profile links these.
- The Highest APS expressive arts and design 2.09, PSED 2.05 (1.99)
- PSED & Literacy shows improvement over the 3 years. A focus on Numeracy has resulted in an increase from the previous year.
- Communication and language lower is lower, due to the number of SEND and EAL pupils in the cohort. However a focus on SSM and number, through the preschool and YR has resulted in an increase from the previous year.
- Reading and writing show no exceeding this year, however a higher percentage have met expected, reducing the number of emerging.



**Vulnerable groups - based on internal data**

2 children joined after cut off for inclusion in reported data.

**EAL**

26 children, includes 6 SEND (1 EHC), 2 PP  
 Average points 30, non EAL 34 = Gap 4 (0)  
 GLD 63% (62%), non EAL 72%

**PPremium**

14 Children, 3 SEND, 2 EAL  
 Average points 32, non PP 32.4 Gap 0.4  
 GLD 64 % (55%), Non PP 69%

**Boys vs Girls**

26 boys -  
 Average points 31  
 35% scored higher than 34 points  
 GLD 65% (50%)

12 EAL, 7 SEND including 1 EHC 1:1 support, 3 PP

33 girls-

Average points 33

39% scored higher than 34 points

GLD 70% (73%)

15 EAL, 7 SEND including 1 awaiting EHC 1:1 support, 11 PP

Gap for average points = 2 (3)

Girls achieving higher than the boys

## SEND

2 children in December, through observations increased to 14 (2 joined after cut off for inclusion in results)

- 14 SEND = 24%, including 1 EHC plan with 1:1 full time support - EAL -(left to attend St Johns), 1 awaiting EHC plan approval with 1:1 support (also EAL)

Average points 22.7, non SEND 35.2

Gap 12.5

GLD 21.4% (0)

All children made good progress from starting points, except the 2 children with or waiting for EHC plan. 1 child accessing St Johns in September.

## Birthdays

	Number of children	Average point	% GLD	% >34 points	% EAL	%PP	% SEND
Autumn	20	35	85	60	55	15	15
Spring	22	32	68	32	45	32	18
Summer	17	29	47	18	35	24	41

- Autumn born achieve higher point score, GLD and have more children achieving above 34 points compared with Spring and Summer. Although the gap Autumn to Spring is only 3 points.
- There is a higher % of PP children in Spring and Summer. And a higher % of SEND in Summer. 2 of these children are EHC plan (1 waiting)