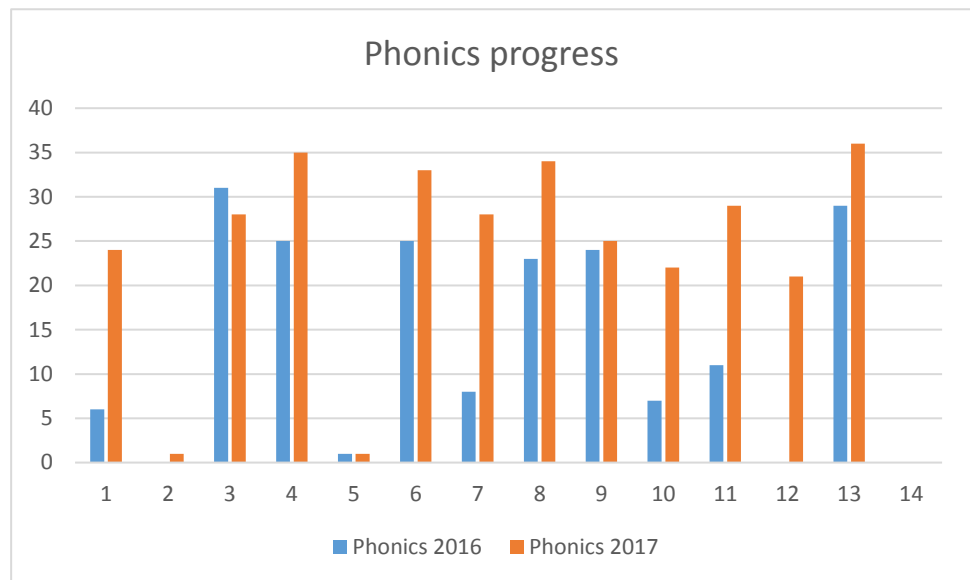


Phonics 2016 - 2017

Y2 Retakes

- Y2 retakes 14 children, 9 male, 5 female
- 33.3% passed (1 child new to country no Y1 result passed with 40) Passes 4
- 10 failed (9 SEND, 9 nurture, 4 Ed Psych referral, 1 EHC, 2 EAL requiring additional support).
- 5 of the children who did not pass were new to school, (2 SEND, 1 EAL)
- 5 PP (disadvantaged), 1 passed -others all SEND
- 10 SEND, 1 passed from 25-35, 4 Ed psych involvement 3 working towards EHC plan, 1 EHC plan Behaviour & Mental Health,
- Progress over the year is significant

Phonics 2016	Phonics 2017
6	24
0	1
31	28
25	35
1	1
25	33
8	28
23	34
24	25
7	22
11	29
0	21
29	36
0	0



Grey	PP
Yellow	EAL
Blue	SEN
Pink	passed

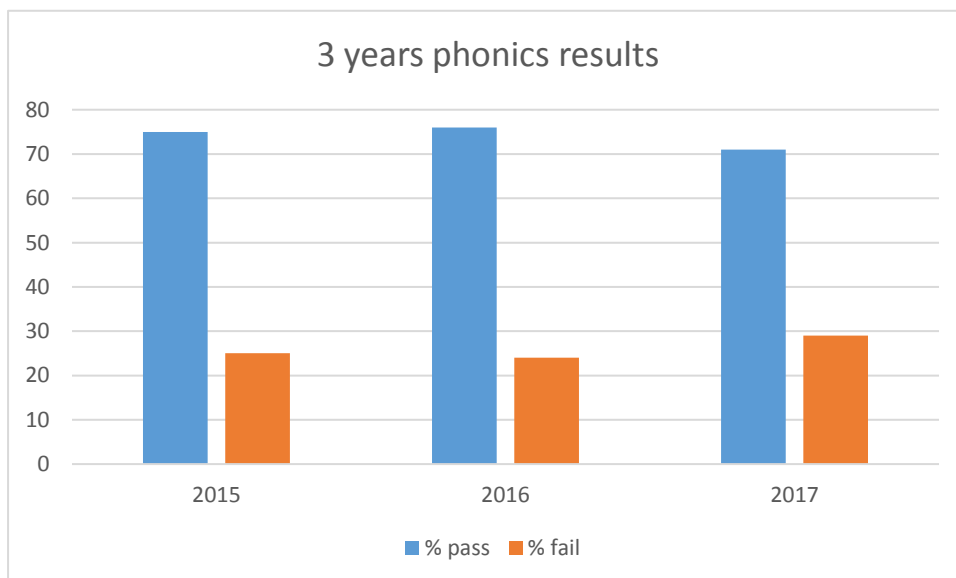
Phonics 2016 - 2017

Year 1

59 in cohort

35 Females, 24 Males

- Cohort increasing over the 3 years from 53 to 59 children.
- Slight reduction in phonics passes 42 children (45) = Y1 71% -below N80.6% (2016)
- Boys and Girls gap increased - due to imbalance in numbers of males and females. Girls outperformed boys.
- Pupil premium (disadvantaged) 13 children, 62% passed (62%), gap narrowed 12.5% (18%) (5 SEND, 4 EAL) 2 Ed psych referrals, 4 children supported in Nurture. Remainder to receive intervention support.
- EAL increased to 26 (20) children. 77% passed. Gap reduced -10 (-13%) EAL outperforming non EAL. 7 SEND (2EHC) and 4 PP in this EAL group.
- SEN incl EHC 16 children - 27% (29 %). 19% (3 children) passed. 6 PP, 7 EAL, 2 EHC plans.
- 15 children - 25% (19%) children gained 40 marks, increase on previous year.
- 17 children failed (12 SEND, incl 2 EHC learning, 5 EAL, 5 PP & 5 belong to more than 1 vulnerable group)
- 3 of the children who did not pass were new to the school.
- 83.3 of Y1/Y2 cohort passed



Preschool children start phonics in YR Summer 2 term.

YR work through more aspects of phonics before Y1 transition

Phonics teaching consistent through KS

EAL support provided as additional

Nurture supports children

Next steps:

Children not passed to be provided with intervention Y2, including Nurture provision, SEND children monitored and Ed psych referrals made.

Analysis for mistakes distributed to Y1 & 2 staff to support teaching

Continue to track previous children until they pass or refer to Ed psych.