

Shortstown School Development plan overview 2017-2018



Leadership and management

To develop outstanding leaders, who are able to identify strategic priorities and impact positively on standards.

- All management teams and leaders, using data to set specific targets, to improve standards, taking responsibility for outcomes across the school.
- To continue to develop leadership of individuals to have a positive impact on succession planning and school improvement.
- To continue to support other schools and practitioners to make a difference to pupils beyond Shortstown Primary school.

Quality of Teaching learning and assessment

To ensure a consistent approach to teaching, learning and assessment to have a positive impact on pupil attainment and progress.

- National Curriculum coverage is improved for each year group.
- Numeracy and Literacy objectives are embedded.
- Staff become familiar with framework and test expectations and address school development needs in their teaching.
- Gap analysis improves standards
- Improve the parental engagement in school and learning to have a positive impact on progress and attainment.

Outcomes for learners and other children

To close the gap between school and National expectations at all key reporting points.

- Improve attainment & progress for pupil premium children not linked to other vulnerable groups.
- Improve phonics results.
- Improve Reading, Writing and Maths results through the school at all key reporting
- Reading comprehension to improve through the school.
- KS2 test results to improve, increasing % combined.

Personal development, behaviour and welfare

To improve attendance and behaviour, through increased priority on wellbeing (including safeguarding) and the use of pupil and parent voice.

- Improve attendance for vulnerable groups and reduce the number of persistent absentees and late arrivals.
- Ensuring a consistent approach from all staff towards behaviour expectations.
- Supporting SEND to reduce the exclusions.

Effectiveness of the Early Years provision

- To continue to identify Language needs linked to SSM to support improvement in Numeracy
- To improve Reading and writing outcomes
- To develop expansion of the 2yr old unit, ensuring consistent approach to observations and planning.

Strategic 3 Year Priorities:

1. To secure outstanding student outcomes, meeting National expectation at key reporting points.
2. To deliver consistent outstanding teaching by all staff, having a positive impact on standards.
3. To secure outstanding personal development for all students, recognising the reasons for behaviour choices and developing positive responses, in a highly safe environment, which enables all students to learn.
4. To promote leadership opportunities and provide outstanding and effective management, throughout the school and beyond.

OFSTED rating 2= good, 1= outstanding	
Leadership and management	2
Quality of teaching, learning and assessment	2
Personal development, behaviour and welfare - including safeguarding	1
Outcomes	3
EYFS, including Preschool	1