

Primary PE and Sport Premium

At Shortstown Primary, we believe that Physical education and sport have a vital role to play in the physical, social, emotional and intellectual development of children. Physical education and sport are important in giving children the knowledge, understanding and the tools to make a positive impact on their own health and well-being.

The physical education curriculum at Shortstown Primary aims to provide for pupils' increasing self-confidence through an ability to manage themselves successfully in a variety of situations. Children will have the opportunity to take part in a wide range of sports and physical activities, carried out in a safe and supportive environment, where effort and hard-work, as well as success, is celebrated. Through the Creative approach to learning the children have the opportunity to be physically active across the Curriculum and develop an understanding that this is as important as specific Physical Education teaching.

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

	Impact from 2013-2014	Impact from 2014-2015	Impact from 2015-2016	Impact 2016-2017	What are the identified priorities for the next academic year?	
1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles	Increased sporting after school clubs to meet Bronze Games expectations	Signposting for children to develop further in physical activities, through workshop opportunities.	Sports week established with opportunities for different activities	PE resources heavily invested in enabling higher participation and engagement in PE lessons and wider variety of sports.	Children participate in passport to leadership awards	
		Increased sporting after school clubs and intra school competitions to meet Silver Games expectations	Increased opportunities to be active during learning eg: Whole school water fight, organised by staff and involving all pupils.	Playleaders took an active role in supporting positive behaviour during lunch times.	Lunchtime play leaders and monitors developed and productive	
		Number of children achieving end of KS2 expectation for swimming increased from 20% to 42%	Number of children achieving end of KS2 expectation for swimming increased from 42% to 58%		Introduction of PE streaming to target needs of specific groups of children.	Teach the children how to skip and play games involving activity. Developing lunchtime and playtime productivity.
						To target specific groups of children and monitor achievements.
						Establish forest schools set up to support use of outdoor learning for children with barriers to learning
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	Bronze Games award achieved	Silver Games award achieved	Developing systems to meet Gold award	Gold award achieved	Maintain and embed Gold Games award	
	All staff aware of EVC requirements to plan trips and outdoor activities, around the area. Staff now more confident to use the local environment to develop learning outside, promoting healthy lifestyles	Sports days organised and led by Y5 & Y6 children.	Swimming medals and certificates awarded to children meeting end of KS2 expectations.	Street Dance workshops for KS2 and signposted to children. Sports focused on inclusion and sports council leaders given opportunity to lead.	Continue with Summer 2 sports week. Engaging more local providers and parents to run workshops and sign post outside facilities.	
			All classes utilise their hall and PE slots		Identify persistent absentees and target interests for a club to promote attendance.	
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	P.E. working party established with training for the lead.	Improved confidence in staff to teach different aspects of PE to an improving level.	Staff run sport activities during sports week.	Scheme of work purchased to support subject knowledge across a wider range of sports.	Monitor impact of PE on staff confidence and curriculum coverage	
	EVC coordinator trained, all staff trained	SEND children accommodated in PE sessions	Staff engaging in sports and sharing experiences with children. After school staff Zumba club. Member of staff to run the London Marathon - developed running club in school.	AO shadowed PE teaching across school and started apprenticeship. AO taking over PPA cover.	Time to be given to the PE Subject Lead to monitor the impact of CPD and assess the quality of teaching and learning of PE across the school through lesson observation and subsequent feedback to staff at staff meetings.	
	Coaches used to support class teaching to develop skills for staff and increase confidence in teaching aspects of P.E.		All classes have developed a whole school aerobics and led the children and staff in assembly.		Continue to provide CPD for all staff, including NQT specific training in teaching PE and sport.	
4. Broader experience of a range of sports and activities offered to all pupils		Expansion of extra Curricular activities linked to PE with progression foci	Extra Curricular activities continue with all sessions full and waiting lists.	whole school yearly overview of PE ensuring a range of opportunities.	Monitor engagement in current provision of sports and physical opportunities, and review emerging interests.	
				Lunch time clubs introduced	Establish and embed use of lunchtime clubs to support behaviour at lunchtimes	
5. Increased participation in competitive sport	Gymnastics after school provision developing competitive and performance element . Participation increased 10 - 21	150 children participating in competitions with other schools	170 children participating in interschools competitions. Team entered for the competitive Gymnastics	216 places filled for children to attend sports competitions across years 1-4	Continue to use purchase membership into Bedford School Sports Partnership for CPD opportunities and competitions.	
			Badges for Gymnastics to award for developing skills.	Year 5/6 entered into 3 different events.	Participate in a variety of UKS2 level 2 competitions	