

## Pupil Premium Policy /CLA funding

### Aim

The targeted and strategic use of pupil premium / CLA funding will support us in achieving our vision.

### Principles

- We ensure that wave 1, quality teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils /CLA are adequately assessed and addressed.
- Provide an individualized approach to addressing barriers to Learning and emotional support, especially at an early stage.
- Focus on outcomes for all individuals through frequent assessments, feedback, evidence and data analysis every half term.
- All staff have high aspirations and responsibility for raising attainment of pupils.
- Interventions are linked to classroom work and many are time allocated and carried out by the class teachers at wave 1.
- Use of research and evidence from Education Endowment Foundation (EEF) to support allocation of funding.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium /CLA funding to support any pupil or groups of pupils the school has legitimately identified as vulnerable or who have specific needs.
- Pupil premium / CLA funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children will be in receipt of pupil premium interventions or support at one time.

### Provision

The range of provision the Governors may consider making for this group could include:

- Providing 1-1 support, small group work with a focus on overcoming gaps / barriers in learning
- Additional teaching and learning opportunities provided through resourcing, learning mentors, trained TAs, external agencies, workshops, trips and visits.
- Specific individual support for more able and talented pupils, to give them extended opportunities to develop skills further.
- Developing parental relationships and providing support linked to behaviour, attendance, emotional needs, learning and general parenting.
- SENCO and EAL leads monitoring data and identifying disadvantaged pupils within these vulnerable groups, providing targeted support for individuals.
- Deployment of best staff and well trained TAs to support disadvantaged pupils.
- Named Governor to challenge and support funding allocation.

All our work through the pupil premium / CLA will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in Social and Emotional support, communication and language, English and Maths.

### Reporting

It will be the responsibility of the Headteacher, to produce regular reports for the Governing body.  
Showing:-

- the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils/CLA
- an outline of the provision that was made since the last meeting
- Financial report showing spending and impact of Pupil Premium / CLA spending

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium / CLA funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils.

### **Pupil Premium Review**

Reviews are carried out annually, in July, following data analysis and stakeholder feedback.

### **Appeal**

Any appeals against this policy will be through the governor's complaints procedure.