



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date:  | Areas for further improvement and baseline evidence of need:                       |
|--|--|
| Achieved Gold Award for the Sainsbury School Games   | Promote 30 minutes of activity for all children during school                      |
| Introduced a scheme of work for PE to support staff skills and confidence with new sports and activities | Develop cross-curricular links between PE and other subjects e.g. outdoor learning |

| Meeting national curriculum requirements for swimming and water safety  | Please complete all of the below: |
|---|-----------------------------------|
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?                           | %21                               |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?                     | %32                               |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?   | %0                                |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | No                                |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

|   |   |                                |                      |  |                                 |
|---|---|--------------------------------|----------------------|--|---------------------------------|
| <b>Academic Year:</b> 2017/18   |   | <b>Total fund allocated:</b> £ |                      | <b>Date Updated:</b>                     |                                 |
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |   |                                |                      |  | Percentage of total allocation: |
|   |   |                                |                      |  | %                               |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:   | Budget Spent:                  | Evidence and impact: | Sustainability and suggested next steps: |                                 |
| Increase regular physical activity for all through cross curricular links   | Purchase exercise bike with desks to trial  | £133                           |                      |  |                                 |
|   | Purchase exercise bike for EYFS to use through play   | £81                            |                      |  |                                 |
|   | Book outdoor creative workshops to develop staff confidence with learning outdoors and enthuse children to learn outside of the classroom | £4470                          |                      |  |                                 |
| <b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement   |   |                                |                      |  | Percentage of total allocation: |
|   |   |                                |                      |  | %                               |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:   | Budget Spent:                  | Evidence and impact: | Sustainability and suggested next steps: |                                 |

|   |  |  |  |  |
|---|--|--|--|--|
| <p>Improve attendance for groups falling below 96%. Track weekly and identify potential individuals to give support at the early stages</p> <p>Improve attendance for vulnerable groups (Pupil premium, 93.2%, SEND 91.8%.) in line with school expectations of 97% through parent meetings and tracking of individual children.</p> <p>Increase opportunities for parents to engage with their children's learning across the curriculum</p> | <p>Book Bollywood dance for sports week - including a grand finale during sports week for parents to come and see their children perform</p> |  |  |  |
|---|--|--|--|--|

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport |  |                         |   | Percentage of total allocation:  |
|---|--|-------------------------|---|--|
|   |  |                         |   | %  |
| School focus with clarity on intended <b>impact on pupils:</b>                                    | Actions to achieve:  | Budget Spent:           | Evidence and impact:  | Sustainability and suggested next steps:                                       |
| Developing staff confidence in encouraging physical activity through other subjects               | <p>Purchase Math's of the Day membership</p> <p>PE lead and apprentice to attend the Primary PE Conference</p> | <p>£714</p> <p>£370</p> | MOTD being used within math lessons, promoting physical activity through maths. | Use staff meetings as an opportunity to review and reflect upon effectiveness. |
| Developing staff skills and confidence with TAs who directly support PE                           | Book onto Supporting PE for TAs course   | £90                     |   |  |

|   |  |               |                      |  |
|---|--|---------------|----------------------|--|
| Re-establish the outdoor learning group for children with barriers to learning in KS2.  | Book transport   | £80           |                      |  |
|   | Level 1 Forest school training for LCr.  | £120          |                      |  |
|   | Level 3 Forest school leader training (Inc. 1 <sup>st</sup> aid) for LC and AR                           | £2200         |                      |  |
|   | Cover for Teachers absent on training<br>-Forest School<br>-PE conference                                |               |                      |  |
| AO apprenticeship   |  | £500          |                      |  |
| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>  |  |               |                      | Percentage of total allocation:  |
|   |  |               |                      | %  |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:  | Budget Spent: | Evidence and impact: | Sustainability and suggested next steps:   |
| Additional achievements:<br>All student council groups to provide clear vision statement and promote their role as supporting student voice | Set up school house teams<br><br>Hold ½ termly meetings to decide and organize intra school competitions | Free          |                      | Encourage children to select a variety of sports to broaden sports opportunities on offer. |
| <b>Key indicator 5: Increased participation in competitive sport</b>  |  |               |                      | Percentage of total allocation:  |
|   |  |               |                      | %  |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:  | Budget Spent: | Evidence and impact: | Sustainability and suggested next steps:   |

|  |                                    |       |   |  |
|--|------------------------------------|-------|---|--|
|  | SSCO Basic membership package      | £1300 | Children participating in termly level 3 competitions across a variety of sports. | Continue to purchase SSCO membership package |
|  | Transport to SSCO run competitions | £907  |   |  |
| <b>Total remaining budget to be spent on emerging needs of the school across 2017-18</b> |                                    | £8662 |   |  |

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